



**NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2014
PRIMARY 5**

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 5 ()

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions.**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

Section A: Grammar Discrete (10 x 1m = 10m)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. When Kelly ~~was staying~~ with her grandmother, she always _____ her to the market on weekends.

- (1) accompany
- (2) accompanies
- (3) accompanied
- (4) accompanying

2. The children were not in the classroom when I went in. They might _____ gone to the library.

- (1) has
- (2) had
- (3) have
- (4) having

3. I have to go to the library now. Peter _____ for me there.

- (1) waits
- (2) waiting
- (3) is waiting
- (4) has waited

4. Intricate pieces of artwork are _____ off at this gallery every month.

- (1) auction
- (2) auctions
- (3) auctioned
- (4) auctioning

5. Belinda saw Ken _____ the bowl of rice which was meant for Bob.

- (1) finish
- (2) finishes
- (3) finished
- (4) had finished

6. Jeremy, _____ leg was injured, was unable to take part in the competition.

- (1) who
- (2) which
- (3) whom
- (4) whose

7. Tiffany and her two best friends planned the entire celebration all by _____.

- (1) herself
- (2) yourself
- (3) ourselves
- (4) themselves

8. Mingli and Ali should be given a second chance, _____ they?

- (1) do
- (2) don't
- (3) should
- (4) shouldn't

9. We have to hand _____ this assignment to our teacher by next Friday.

- (1) in
- (2) up
- (3) out
- (4) down

10. _____ of a flower-themed decoration, you could go for a nature-themed one.

- (1) Apart
- (2) Instead
- (3) Despite
- (4) Besides

Section B: Vocabulary (5 x 1m = 5m)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The crime took place in the _____ of Stamford Shopping Mall.

- (1) ward
- (2) fringe
- (3) vicinity
- (4) boundaries

12. Janet showed her _____ against her mother by refusing to eat her dinner.

- (1) reliance
- (2) defiance
- (3) reluctance
- (4) compliance

13. The _____ clown entertained the crowd with his funny expressions and exaggerated actions.

- (1) revered
- (2) animated
- (3) monotonous
- (4) distinguished

14. After ten minutes, Violet was still _____ with her sister over who got to ride in the front seat of the car.

- (1) sulking
- (2) agreeing
- (3) squabbling
- (4) confronting

15. Within minutes, flames from the explosion _____ the car.

- (1) doused
- (2) covered
- (3) engulfed
- (4) smothered

Section C: Vocabulary Cloze (5 x 1m = 5m)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I was thirteen when I heard that my mother was pregnant. I was dumbfounded and all I could think of was that nobody would have a new sibling (16) when they were already this old. Then, the realisation that I was going to share my parents with another person hit me. I was overcome with resentment and (17) confusion.

My parents involved me in all the preparations for the new baby. However, I could not help but be unduly worried about this new addition to my family. (18)

17 June of the following year was a phenomenal day for me. I was in the (19) waiting room that day when the doctor announced that the baby was a girl. I cried. I had a baby sister!

Months elapsed and all my fears and insecurities have passed. I never thought I could adore a baby this much. I would not trade the joy I get from being (20) her big sister for anything.

Adapted from *The Birthday* by Melissa Esposito

16. (1) quiet
(2) foolish
(3) ignorant
(4) speechless

17. (1) fear
(2) emotion
(3) indignation
(4) bewilderment
18. (1) aptly
(2) constantly
(3) excessively
(4) surprisingly
19. (1) anxious
(2) promising
(3) accidental
(4) extraordinary
20. (1) love
(2) foster
(3) protect
(4) pamper

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Section D: Visual Text Comprehension (8 x 1m = 8m)
Study the webpage below and answer questions 21 to 28.

www.spab.antibullyingcampaign.org/bullying

S.P.A.B. Society for Protection Against Bullying



Take Action Against Bullying

HOME

ABOUT US

BULLYING

STORIES

CONTACT
US

WHAT IS BULLYING?

Bullying is a situation where a person intentionally harms a vulnerable and isolated victim through repeated hurtful behaviours that can result in damaging consequences. Bullying can be verbal, physical or relational.

Direct bullying usually is seen and felt readily. Indirect bullying (deliberate exclusion, name calling, etc.) is much more difficult to identify. It is comparatively more difficult to remedy, and should be clearly seen as different from direct bullying.

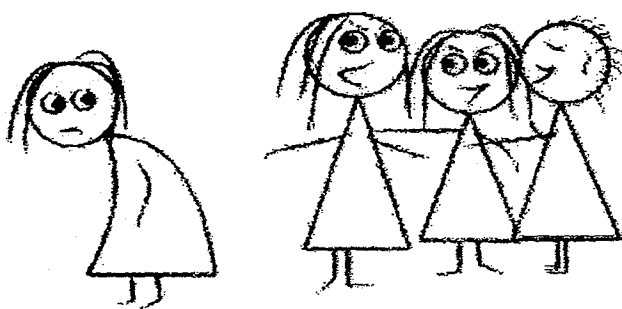
**Talk to a trusted
friend or adult!**

**Stand up for
yourself!**

Do not retaliate!

WHY STOP BULLYING?

- Victims grow socially insecure and anxious with decreased self-esteem.
- Bullying in school interferes with learning inschool and may lead to increased absenteeism and dropout rates.
- Constant fear of the bully results in physical ill -health symptoms such as headaches.
- The longer bullying lasts, the harder it is to change.
- Bullying children may become bullying adults.
- Bullying may result in continued aggressive behaviour in adulthood.



Find us on
Facebook



Like us on Facebook.
Spread the anti-bullying message.

BULLIES AND VICTIMS

Freddy was the bully in my class. He was the cause of distress to my classmates. As I was the only person who had so far escaped Freddy's pranks and antics, I held a special place in his heart.

It was a hot Friday afternoon. I was on my favourite bench by the school pond, deeply engrossed in reading my storybook. I did not notice Freddy approaching me. I leapt to my feet when he pounced on me from behind. I tried to make an escape. Slowly but surely, Freddy herded me in the direction of the pond. I was trapped.

The next thing I knew, I was standing precariously close to the edge of the pond.

Now, I thought, if Freddy were to take a step closer to me, I would fall off the edge and into the pond. What a nice way to cool off the terrible heat! I could visualise myself swimming alongside the koi in the pond. Cool! The image so amused me that I burst into laughter. This laugh was to be my salvation. It caught Freddy by surprise. He gave me an incredulous look and walked away.

Submitted by Jacob Sim
(Highland Primary School)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Which organisation created this webpage?

- (1) Facebook
- (2) Highland Primary School
- (3) Organisation for Anti-bullying
- (4) Society for Protection Against Bullying

22. According to the webpage, which of the following statements is true?

- (1) Direct bullying is not deliberate.
- (2) Indirect bullying can be identified easily.
- (3) It is more difficult to correct indirect bullying than direct bullying.
- (4) Direct and indirect bullying cases should be treated the same way.

23. Under the heading **Why Stop Bullying**, which is a consequence of bullying for bullies?

- (1) Bullying may result in continued aggressive behaviour in adulthood.
- (2) Victims grow socially insecure and anxious with decreased self-esteem.
- (3) Constant fear of the bully results in physical ill-health symptoms such as headaches.
- (4) Bullying in school interferes with learning in school and may lead to increased absenteeism and dropout rates.

24. According to the webpage, victims of bullying can choose to do the following except _____.

- (1) laugh off the bully's act
- (2) pay the bully back in kind
- (3) tell someone about the bullying
- (4) stand up against the bully's actions

25. The organisation aims to spread the anti-bullying message _____.

- (1) through the use of social media
- (2) by attracting visitors to their website
- (3) by listing reasons for the need to stop bullying
- (4) by asking visitors to their webpage to contact them

26. Why did Jacob hold a special place in Freddy's heart?

- (1) Jacob was not afraid of Freddy.
- (2) Jacob was Freddy's good friend.
- (3) Jacob laughed at Freddy's pranks and this made Freddy happy.
- (4) Jacob was the only person who had not been bullied by Freddy.

27. Why was Jacob not aware that Freddy was approaching him?

- (1) Freddy crept up to Jacob.
- (2) Jacob was too absorbed in reading.
- (3) Jacob always escaped Freddy's pranks and antics.
- (4) Jacob was enjoying his moment on his favourite bench in school.

28. What was the most likely reason why Freddy never bothered to bully Jacob again after the incident by the pond?

- (1) Freddy was afraid of Jacob.
- (2) Freddy had found other victims to bully.
- (3) Freddy learnt a lesson not to bully others.
- (4) Freddy's attempt at bullying did not bother Jacob.



**NANYANG PRIMARY SCHOOL
SECOND SEMESTRAL EXAMINATION 2014
PRIMARY 5**

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 5 ()

Parent's Signature: _____

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by 7 November 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 29 to 38. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) are	D) into	G) much	K) or	N) thus
B) but	E) is	H) of	L) out	P) who
C) by	F) many	J) on	M) the	Q) with

Which of our senses is the most important? Most people would rank the sense _____ sight as the most important to them. Being able to see is important because
(29)
it almost immediately allows us to communicate _____ one another.

(30)
In the past, losing one's sense of sight would mean the person has lost his
_____ her means of communicating. However, when Braille came _____
(31) (32)
the picture, it enabled the visually-impaired to continue communicating with others.

Braille _____ the language of the visually-impaired. It was originally
(33)
commissioned by Napoleon for his soldiers. Napoleon had _____ foresight to
(34)
create a form of language his soldiers could use at night, without light. Hence, the first Braille
created was a transcript of the French language. However, the first system had very small
dots. Our fingers are not made to decipher very fine lines. _____ the Braille script
(35)
was improved to become larger.

These days, there are _____ books written in Braille. For convenience, most
(36)
lifts also do have Braille embossed on some essential buttons to help those _____
(37)
need it. New technologies have been very helpful, reducing a visually-impaired person's
dependence _____ Braille. For instance, one can rely on audio books for
(38)
information.

Marks

Section H: Editing (12 x 1m = 12m)

Correct each word below for spelling or grammar. Write the correct word in the relevant box above it.

Madam Tan stared at her new present from her grandson. She had told her grandson that she was having trouble finding space to store her numerous photographs and she was

(39)

(40)

expecting a photo album. She was baffeled when she became the receipiant of this gift.

(41)

(42)

It was the size of her thumb, flat or rectangular. Holding the perculear object in her hand, she deduced that it could not be chocolate since she could not seem to open it. It also

(43)

(44)

did not appear to be a box of match as it was far too slim. With a unexpected push, its cover came off and Madam Tan found herself suddenly looking at an exposed area of some metal.

(45)

Mrs Tan found herself becoming even more purplaxed by this.

(46)

At that moment, her grandson, Bruce, came run in through the door carrying his laptop. The year before, Bruce was just teaching her how to use a laptop. She was amazed

(47)

(48)

at the facinatin things she could do with it. Madam Tan was about to rapreemand her

(49)

grandson for wasting money when he grabbed the device she was holding and stuck tnem

(50)

into the side of his laptop. The pictures which appeared js the same ones that she had been having trouble storing. Madam Tan decided she liked her present very, very much.

Marks

Section I: Comprehension Cloze (15 x 1m =15m)

In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.

The word rhinoceros means "horned nose". Rhinoceroses have either one _____ two horns. Their horns are _____ of keratin, the same _____ as a person's nails and hair. They use their horns to threaten enemies. They _____ also dig with their horns and can use them to uproot small trees.

Rhinoceroses live in home ranges and share their feeding grounds. Some of them are solitary while others tend to live in _____. As they cannot see very well, they _____ heavily on their sense of smell and sense of hearing. They use an extended _____ vocabulary of growls, grunts, squeaks, snorts and bellows.

Rhinoceroses are rather ill-tempered and have become more so in areas where they have been constantly disturbed. When attacking, a rhinoceros lowers its head, snorts and breaks into a gallop, achieving a _____ of 50 kilometres an hour. It gores its _____ enemies or strikes powerful blows _____ its horns. Despite its _____ the rhinoceros is very agile and can turn quickly in a small space.

The rhinoceros is prized for its horn. The major demand for rhinoceros horns is in Asia, where they are sometimes _____ in traditional medicine. An adult rhinoceros (59) has no natural predators and its exploitation by man is the main _____ for its demise.

The dramatic _____ in the number of wild rhinoceroses is worrying, but (61) efforts are underway to protect the species and save it from _____. To discourage (62) poachers, some rhinoceroses have been tranquilised and have had their horns removed. Armed park rangers, particularly in South Africa, are also working on the front lines to _____ poaching, often meting out harsh _____ to poachers who are (64) caught in the _____. Hopefully, as people become more aware of the rhinoceros's (65) plight, we can do something to save this majestic animal.

Marks

Section J: Synthesis/Transformation (5 x 2m = 10m)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. In order to enrol in the school of your choice, you need to do well in the examination.

If _____

67. "Can I take my pet to the party tomorrow?" Susan asked her mother.

Susan asked _____

68. Both John and Peter jog in the park every day.

_____ together with _____

69. James has recorded some new songs.

_____ by James

James

70. The bag was stained with ink. The bag had to be cleaned thoroughly.

_____ which _____

Marks

Section K: Comprehension Open-ended (20m)

Read the passage below carefully and answer questions 71 to 80.

Aaron beamed as he opened his front door. It was the last day of school and Aaron was looking forward to four weeks of freedom. "Aaron, do you have your inhaler?" his mother called out from the kitchen. His grin vanished as he fingered the inhaler in his jacket pocket. Every day, he was reminded of his condition. If it were not for the fact that he suffered from asthma, he would be the most popular person in school. Nodding, he left the house, ignoring his mother's pleas to take the bus.

The five-kilometre walk was laborious and Aaron experienced breathing difficulties within minutes. The cold wind blowing against him only aggravated his condition. He was nearly at the school gates when his chest felt tight. He fumbled in his pocket for the inhaler and shook it. He was just about to take two puffs when he spotted Scott walking in his direction.

Scott stared pointedly at the inhaler in his hand, and Aaron felt himself flushing. Under pressure to hide his condition, Aaron laughed nervously and threw the inhaler as far as he could, rambling on about how he had happened to find it on his way to school. When Scott was not looking, he quickly studied the place where his inhaler had fallen, intending to retrieve it after school that day.

Later on, Aaron felt his chest getting tighter. He felt in his pocket for his trusty inhaler but was annoyed to find it missing. He decided to go to the sick bay for his extra inhaler. He wanted to run out of the classroom but had to be careful not to attract the attention of his classmates. As much as possible, he had to conceal his secret. He forced himself to participate in a discussion on the latest computer game. However, it was almost impossible to focus on what his friends were saying. His chest was constricting by the minute. That was how an attack hit him sometimes, quick and without warning.

Alarmed, he skulked away from the conversation and dashed towards the sick bay, signalling to Britney, the school nurse, for help. She recognised Aaron immediately and rummaged through the box of medications. Finally, she fished out his inhaler. Aaron put it to his mouth and squeezed. Nothing came out. He tried again. Still, there was nothing. Shaking his inhaler desperately, he was filled with dread as he learnt that it was empty. His coughs became more violent as he watched Britney race for the telephone.

Defeated, Aaron was filled with regret. If only he had not tried so hard to conceal his health condition in front of Scott and his friends. Suddenly, he realised what he had to do. He bolted towards the school gates and ran outside. His eyes darted around, searching. Fallen leaves peppered the sidewalk, prolonging his search. Then, under a clump of leaves, he glimpsed a shred of familiar grey plastic. He grabbed his lifesaver and examined it briefly before he shook it and took one puff, then another. Instantly, his lungs began to soak up the air.

Aaron collapsed to the ground in relief, looking up only when he heard Britney's footsteps racing towards him. Giving her a feeble smile, he allowed her to help him up and to the kerb like a stray animal. Minutes later, the paramedics arrived, eager to know why they had been summoned.

In front of the medical professionals, Aaron acknowledged his malady. "I had an asthma attack," he whispered as he held up his inhaler, "but I'm totally fine now." Skeptical, the paramedics led Aaron to the back of the ambulance, where they performed more checks. After the examination, they informed Aaron that his chest was still a little tight and gave him a breathing treatment.

After the ordeal, Britney admonished Aaron for taking his condition lightly, reminding him that people have, in fact, died from asthma attacks. Aaron nodded solemnly.

Source: Way Too Cool by Brenda Woods

ANSWER IN COMPLETE SENTENCES.

71. What **two** factors could have caused Aaron to experience breathing difficulties on his way to school? (2m)

(i) _____

(ii) _____

72. Why did Aaron lie to Scott about finding an inhaler on his way to school? (2m)

73. In **paragraph 4**, what did Aaron do to conceal the fact that he was experiencing signs of an asthma attack from his classmates? (2m)

74. Based on the passage, state whether each statement below is true or false, then give one reason why you think so. (2m)

	True / False	Reason
Aaron threw his inhaler away to get rid of it for good.		
Aaron went to the sick bay often.		

75. Why did Nurse Britney race to the telephone? (2m)

76. Which **three-word phrase** in **paragraph 6** tells us that Aaron realised he had made a mistake? (1m)

--

77. In **line 30**, Aaron "**realised what he had to do.**" What did he need to do? (2m)

78. Why did Aaron find it hard to locate his inhaler? (2m)

79. Write **1, 2 and 3** in the blanks below to indicate the order in which the events happened in the story? (2m)

_____ Paramedics gave Aaron a breathing treatment.

_____ Aaron tried to use an empty inhaler.

_____ Aaron searched for his inhaler outside the school.

80. From the **last three paragraphs**, find a word with similar meaning as each of the following words in the boxes. (3m)

illness	
disbelieving	
weak	

Marks

EXAM PAPER 2014

LEVEL : PRIMARY 5
SCHOOL : NANYANG
SUBJECT : ENGLISH
TERM : SA2

Q1	3	Q21	4	Q41	and	Q61	decrease
Q2	3	Q22	3	Q42	peculiar	Q62	extinction
Q3	3	Q23	1	Q43	matches	Q63	stop
Q4	3	Q24	2	Q44	an	Q64	especially
Q5	1	Q25	1	Q45	perplexed	Q65	act
Q6	4	Q26	4	Q46	running		
Q7	4	Q27	2	Q47	fascinating		
Q8	4	Q28	4	Q48	reprimand		
Q9	1	Q29	H	Q49	it		
Q10	2	Q30	Q	Q50	were		
Q11	3	Q31	K	Q51	or		
Q12	2	Q32	D	Q52	made		
Q13	2	Q33	E	Q53	material		
Q14	3	Q34	M	Q54	groups		
Q15	3	Q35	N	Q55	rely		
Q16	4	Q36	F	Q56	speed		
Q17	3	Q37	P	Q57	using		
Q18	3	Q38	J	Q58	size		
Q19	4	Q39	baffled	Q59	used		
Q20	1	Q40	recipient	Q60	reason		

Q66 If you want to enrol in the school of your choice, you need to do well in the examination.

Q67 Susan asked her mother if she could take her pet to the party the following day.

Q68 John, together with Peter, jogs in the park every day.

Q69 Some new songs have been recorded by James.

Q70 The bag, which was stained with ink, had to be cleaned thoroughly.

Q71 (i) The walk to school was laborious.

(ii) The cold wind blowing against Aaron.

Q72 Aaron did not want to let Scott know that he had asthma.

Q73 Aaron forced himself to participate in a discussion on the latest computer game.

Q74

False	Aaron wanted to retrieve it after school that day.
True	Aaron went to the sickbay for his extra inhaler. The school nurse recognised Aaron immediately and fished out his inhaler from the box of medication.

Q75 Nurse Britney wanted to call for the paramedics.

Q76 filled with regrets

Q77 Aaron needed to look for his inhaler that he had thrown outside the school.

Q78 Fallen leaves had peppered the sidewalk where the inhaler was and the inhaler was covered by the leaves.

Q79 3,1,2

Q80

illness	malady
disbelieving	skeptical
weak	feeble